

Recent articles by Professor Jenny Poskitt, NZAI President

Poskitt, J. (2023). Improve education provision in Aotearoa: By building assessment and learning capability. *New Zealand Annual Review of Education Te Arotake-ā-tau o Te Ao o te Mātauranga o Aotearoa*, 28, 49-61.

<https://doi.org/10.26686/nzaroe.v28.8277>

The value and portability of NCEA

This 2023 opinion piece by NZAI President Jenny Poskitt, subsequently published in the New Zealand Herald, highlights the value of NCEA both nationally and internationally, New Zealand's close connections with international education discourse, and the ways in which NCEA is seeking to integrate subject areas to better equip learners to connect important concepts.

Find the article [here on the Massey University website](#).

Poskitt, J. (2022). COVID-19 impact on high stakes assessment: A New Zealand journey of collaborative adaptation amidst disruption. *Assessment in Education: Principles, Policy & Practice*, 29(5), 575-595. <https://doi.org/10.1080/0969594X.2022.2140889>

Poskitt, J. (2020). Exemplars revisited: Building primary teachers' capacity in assessment for learning. *Assessment Matters*, 14, 137-166. <https://doi.org/10.18296/am.0047>

Poskitt, J. (2018). Sustaining assessment for learning by valuing partnerships and networks. *Assessment Matters*, 12, 80-104. <https://doi.org/10.18296/am.0030>

Poskitt, J. (2016). Communication and collaboration: the heart of coherent policy and practice in New Zealand assessment pp. 81-96. Chapter 6 in Part 1: Assessment policy enactment in education systems. In Laveault, D., & Allal, L. (Eds). *Assessment for Learning: Meeting the challenge of implementation*. The Enabling Power of Assessment Series. Springer Publishers.

Poskitt, J. (2014). Transforming professional learning and practice in assessment for learning. *The Curriculum Journal*, 25 (4), 542-566.

Poskitt, J., & Mitchell, K. (2012). New Zealand teachers' overall teacher judgements (OTJs): equivocal or unequivocal? *Assessment Matters*, 4, 53-75.